Ancient Greece Project: Outline

There are many wonderful things you can learn about Ancient Greece. For this project, you must choose topics from five (5) different stations.

The five stations are:
1. Daily Life
2. Mythology and Literature
3. Ideas and Innovations
4. Trade and Transportation
5. Conflict and Politics

- At each station, there are a variety of topics to choose from. All topics require you to do research. Topics are worth different amounts, and each topic has its own criteria.
- For your project, you must choose several topics with a final total of 150 marks.
- You must choose at least one topic from each station.
- For each topic, you must use at least two different sources.
- You can only build one model. If you are going to build something (i.e. a temple) you are to complete it on home time only.
- Class time is to be used to do research, work on rough copies and asking for assistance from the teacher.

You will need to work on your Ancient Greece project each school night in order to do a great job and meet deadlines.

Attached you will find the following three items:
- A planning sheet to make sure you complete one activity from each station and the correct total number of marks.
- A calendar to help you set goals. The calendar clearly shows when parts of the project are due. You will lose marks if items are late.
- A source sheet for recording all the resources you use. You must fill this sheet in accurately with all the sources you use (books and internet).

Reminders:
- Read topics carefully. If you are uncertain about what to do ask the teacher for clarification.
- Before beginning a topic, look over the criteria carefully. This way you know exactly what information the teacher is looking for.
- Do not copy information directly from a book or off the internet. This is called plagiarism, a form of cheating. Take notes on the topic and then write it in your own words. It is also cheating if you copy from a friend.
- Use lots of different sources.
- Be neat and accurate. Check your spelling as you go and take your time when completing pictures.
- Try your hardest, use your time wisely, and ask for help when you need it!!
- Be Creative and Have Fun!!!
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Greece Project: Source Record Sheet

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**Make sure you record all resources you use.**

**If you need additional source sheets, ask your teacher**

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Greece Project: Topics

Station #1 - Daily Life

Topic #1 (20 marks)
Food was an important part of daily life in Ancient Greece. Create an illustrated restaurant menu that lists typical foods eaten by ancient Greeks for breakfast, lunch, and dinner.

Topic #2 (25 marks)
Pretend you are a fashion designer in Ancient Greece. Create a flyer advertising the latest fashions for men, women, and children. Be sure to include written descriptions and detailed pictures (don’t forget accessories).

Topic #3 (20 marks)
Draw a floor plan of a typical city-state home. Label the rooms as well as indoor and outdoor areas. Include symbols indicating important items, such as a hearth or main piece of furniture.

Topic #4 (30 marks)
Research activities that took place at the agora in Ancient Athens. Make a diorama depicting this site as well as typical activities in and around it.

Topic #5 (20 marks)
Pretend you are a newspaper reporter from another ancient civilization. Your latest assignment is to research the lives of ancient Greek women and then write an article that will appear in your country’s newspaper.

Topic #6 (25 marks)
Create a paper filmstrip or power point presentation of a day in the life of a person in one of the Greek city-states.

Station #2 Mythology and Literature

Topic #1 (50 marks)
Pretend you are an owner of a tour company that takes tourists to Mount Olympus. Prepare a pamphlet or power point presentation that tells tourists about the personalities and responsibilities of four ancient gods and for ancient goddesses. Also include a drawing of each chosen god / goddess.

Topic #2 (25 marks)
Find and record the meanings of the following words: mythology, temple, immortal, Mount Olympus, mortal, Acropolis, the River Styx, oracle, Delphi, and Parthenon. Illustrate at least three of the definitions.

Topic #3 (40 marks)
Create a guide to Greek Heroes. Choose four of the following: Jason, Perseus, Theseus, Hercules, Achilles, Odysseus, Hector, Ajax. Write a description of each which includes their exploits and adventures, what they specifically did, who helped them, what they are remembered for, and what finally happened to them. Include an illustration for each chosen hero.

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Topic #4 (50 marks)
Greek mythology has greatly influenced literature for centuries. Often, the purpose of these myths was to teach values and morals. Choose and read five Greek myths. For each myth write a short summary outlining the main characters, the plot, and the lesson it teaches. Include one illustration for each myth.

Topic #5 (25 marks)
Four famous Greek mythological characters are King Midas, Pandora, Bellerophon, and Perseus. Choose one these characters and retell the myth they appear in from their point of view. Include illustrations.

Topic #6 (30 marks)
Atlantis – fact or fiction?? Research the folklore surrounding the legend of the lost city of Atlantis. When did the legend first emerge? Is there any truth to it? Write an illustrated report that presents evidence for both points of view. Minimum length: 300 words.

Station #3 – Ideas and Innovations

Topic #1 (10 marks)
Greek pottery often depicted important aspects of Ancient Greek life. Using the Greek alphabet record your first and last name. Design a picture of a Greek vase on which your name will appear.

Topic #2 (30 marks)
Design and build a model of the Parthenon or another famous Greek temple.

Topic #3 (15 marks)
Research the following three Greek architectural styles: Doric, Ionic, and Corinthian. For each column design include a diagram and a brief description.

Topic #4 (40 marks)
Choose four of the following famous Ancient Greeks and tell why each was important: Pythagoras, Socrates, Sophocles, Homer. Hippocrates, Archimedes, Anaxagoras, Euclid, Plato, Aristotle. You may create a booklet or a power point presentation.

Topic #5 (35 marks)
Prepare an illustrated report of the Ancient Olympic Games. Minimum Length: 500 words.

Topic #6 (25 marks)
Prepare a photo essay of five famous Greek monuments or examples of ancient Greek art. Include a caption describing each one.

Station #4 Trade and Transportation

Topic #1 (30 marks)
Design and build a model of an Ancient Greek war or trade ship.
Topic #2 (30 marks)
The Mediterranean Sea allowed the Ancient Greeks to establish contact with other civilizations. Pretend you are the head of tourism for one of the city-states. Design a travel brochure that describes the sights and sounds of your city-state. Remember you are trying to attract visitors, so highlight the positive.

Topic #3 (20 marks)
Analyze the importance of the sea, marble, and olives to the Ancient Greeks. Record your information in a three-column chart and include at least one illustration per column.

Topic #4 (10 marks)
Since Greece lacked many natural resources, the Greeks had to look to other countries for what they needed. The Ancient Greeks turned to overseas to trade to get the resources they lacked. Italy, Britain, and Egypt were just three of their trading partners. Compile a list of 10 items the Ancient Greeks acquired through trade and whom they traded with.

Station #5 Conflict and Politics

Topic #1 (30 marks)
Design and build a model of the Trojan Horse. Include a written description about your model.

Topic #2 (30 marks)
King Philip of Macedonia conquered Greece in 338 B.C. Two years later he was assassinated, and his son, Alexander, inherited the throne. Create an illustrated poster giving information about Alexander’s childhood, personal qualities, and military accomplishments.

Topic #3 (40 marks)
Pretend you are a newspaper reporter sent to cover the Trojan War. Write a series of illustrated articles about the war. Include information about the events that led to the war, the main characters involved, the results of the war, and what it was like for a soldier hiding in the Trojan Horse.

Topic #4 (15 marks)
Describe the Battle of Marathon.

Topic #5 (15 marks)
Draw and label a picture of a Spartan soldier in full military gear. Include brief descriptions of weaponry.

Topic #6 (20 marks)
Ancient Athens was the birthplace of democracy. Many Ancient Greeks outside of Athens thought that the Athenians’ ideas about government and freedom of speech were dangerous. Pretend you are an ancient Athenian citizen and write a letter to persuade a citizen of Sparta to switch to your form of government. Minimum Length: 200 words.
Criteria Sheets

Station #1 – Daily Life

Topic #1 (20 marks)
Food was an important part of daily life in Ancient Greece. Create an illustrated restaurant menu that lists typical foods eaten by ancient Greeks for breakfast, lunch, and dinner.

YOUR MENU SHOULD INCLUDE THE FOLLOWING:
- Authentic foods eaten by the Ancient Greeks.
- 3 sections: Breakfast, Lunch and Dinner. For each section, include sub-sections (ex. appetizers, desserts, and beverages for the dinner section)
- pictures, colour, and decorations

REMINDEERS:
- Research foods eaten by the Ancient Greeks before you begin.
- Layout your menu carefully. Place appropriate items under each of the sections.
- Check your spelling
- Be neat, use lots of colour
- Be original and creative

MARKS:
- 12 marks – content (a variety of accurate foods in appropriate sections)
- 5 marks – layout, drawings and designs
- 3 marks – spelling, neatness

Topic #4 (30 marks)
Research activities that took place at the agora in Ancient Athens, then make a diorama depicting this site as well as typical activities in and around it.

YOUR DIORAMA SHOULD:
- Include various activities taking place in and around the agora.
- Be carefully constructed.
- Be completed at home, no class time can be used to complete models.
- Include a written description about the Agora and your diorama.

REMINDEERS:
- Research Ancient Greek life in and around the Agora. This will help you get ideas and accurate information.
- Sketch a diagram before you begin
- Take your time and complete it carefully
- Edit your writing

MARKS:
- 20 marks – diorama
- 10 marks – written description

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**Topic #2 (25 marks)**
Pretend you are a fashion designer in Ancient Greece. Create a flyer advertising the latest ancient fashions for men, women, and children. Be sure to include written descriptions and detailed pictures. (Don’t forget accessories)

YOUR FLYER SHOULD INCLUDE THE FOLLOWING:
- Authentic clothing worn by the Ancient Greeks. At least one outfit for a man, one for a woman, and one for a child.
- Any appropriate accessories such as shoes.
- Drawings of the clothing, neatly coloured and labeled.
- A written description for each item of clothing.
- A lot of colour!

REMINDEERS:
- Research before you begin. Look at a variety of sources to see similarities and differences between the clothing
- Carefully sketch the clothing items and accessories
- Layout your flyer carefully. Be sure to give it a headline.
- Accurately draw, describe, and label the clothing
- Edit your written work, carefully check your spelling

MARKS:
- 10 marks for drawings
- 10 marks for written descriptions
- 5 marks for layout, colour, and neatness

**Topic #6 (25 marks)**
Create a comic strip or power point presentation of a day in the life of a person in one of the Greek city-states.

YOUR ASSIGNMENT SHOULD INCLUDE:
- Accurate details about life as this person. (This includes their routines, occupation, what they eat, family life etc.)
- Artwork, Graphics
- A lot of colour

REMINDEERS:
- Decide which city-state your person is from first, decide the gender, then do research and take notes.
- Write dialogue and captions that are accurate and appropriate
- Take your time and complete it carefully

MARKS:
- 12 marks – content
- 8 marks – artwork, graphics
- 5 marks – spelling, organization, presentation
Topic #3 (20 marks)
Draw a floor plan of a typical city-state home. Label the rooms as well as indoor and outdoor areas. Include symbols indicating important items, such as a hearth or main pieces of furniture.

YOUR FLOOR PLAN SHOULD INCLUDE THE FOLLOWING:
- An accurate outline of the house and surrounding area
- Labels for all of the rooms inside and outside
- Symbols indicating the positions of main pieces of furniture
- A legend to describe your symbols
- Lots of colour!

REMINDERS:
- Research before you begin drawing. Look at a variety of sources to see similarities and differences between homes depicted.
- Use a ruler
- Accurately label all areas
- Use a variety of symbols and carefully construct your legend
- Check your spelling

MARKS:
- 20 marks – diorama
- 10 marks – written description

Topic #5 (20 marks)
Pretend you are a newspaper reporter from another ancient civilization. Your latest assignment is to research the lives of ancient Greek women and then write an article that will appear in your country’s newspaper.

YOUR NEWSPAPER ARTICLE SHOULD INCLUDE:
- Accurate details about the lives of Ancient Greek women
- A “catchy” headline
- A picture and colour

REMINDERS:
- Do research and take notes on the lives of women in either Ancient Sparta or Ancient Athens.
- Write your article carefully and proofread it
- Write a “catchy” headline for your article
- Include a picture with a caption that corresponds to your article
- Be neat, use a lot of colour
- Be original and creative

MARKS:
- 15 marks – content
- 5 marks – picture, layout, presentation
Station #2  Mythology and Literature

Topic #1 (50 marks)
Pretend you are an owner of a tour company that takes tourists to Mount Olympus. Prepare a pamphlet or power point presentation that tells tourists about the personalities and responsibilities of four ancient gods and for ancient goddesses. Also include a drawing of each chosen god / goddess.

THIS ASSIGNMENT SHOULD:

- Include accurate information about each of the gods and goddesses. This includes what they were the god or goddess of and an explanation of their duties.
- Include an accurate, colourful picture of each god or goddess.
- Include a title for your tour company

REMINDERS:

- Research each god and goddess thoroughly and take good notes.
- Write the descriptions of their duties and their importance in your own words. DO NOT copy from another source.
- Check your spelling
- Create a ‘catchy’ title for your tour company.
- Organize your pamphlet carefully
- Use lost of colour and be neat

MARKS:

- 6 marks per god or goddess
- The six marks which includes their descriptions and pictures, as well as spelling and neatness.
- 2 marks for overall organization

Topic #2 (25 marks)
Find and record the meanings of the following words: mythology, temple, immortal, Mount Olympus, mortal, Acropolis, the River Styx, oracle, Delphi, and Parthenon. Illustrate at least three of the definitions.

FOR THIS TOPIC YOU SHOULD INCLUDE:

- An accurate definition for each word, at least 2 sentences.
- An illustration for three of the words.

REMINDERS:

- Do research and take accurate notes.
- Do not copy the definitions word for word from the dictionary.
- Be sure to relate the definition to the Ancient Greeks
- Write at least two sentences for each definition.
- Illustrations need to be colourful and accurate.
- Check your spelling.

MARKS:

- 2 marks for each definition (this includes spelling) for a total of 20 marks.
- 5 marks for the illustrations

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Topic #3 (40 marks)
Create a guide to Greek Heroes. Choose four of the following: Jason, Perseus, Theseus, Hercules, Odysseus, Hector, or Ajax. Write a description of each hero, which includes their exploits and adventures, what they specifically did, who helped them, what they are remembered for, and what finally happened to them. Include an illustration for each chosen hero. You may choose to present your work as a power point presentation.

THIS ASSIGNMENT SHOULD INCLUDE:

- Accurate information about each of the four heroes. This includes their exploits and adventures, what they specifically did, who helped them, what they are remembered for, and what finally happened to them.
- An accurate, colourful picture for each hero (if making a power point presentation, be sure to cite the source of the picture)
- A title page and table of contents

REMINDEERS:

- Research each hero thoroughly and take good notes.
- Write the description of each hero in your own words. DO NOT copy from another source.
- Check your spelling
- Create a title page and table of contents
- Draw and colour neatly

MARKS:
8 marks for each hero, this includes the written description and illustration as well as spelling, structure, and neatness.
8 marks for layout and organization (including the title page and table of contents)

Topic #4 (50 marks)
Greek mythology has greatly influenced literature for centuries. Often, the purpose of these myths was to teach values and morals. Choose and read five Greek myths. For each myth write a short summary outlining the main characters, the plot, and the lesson it teaches. Include one illustration for each myth.

THIS ASSIGNMENT SHOULD INCLUDE:

- An accurate summary of the myths. This includes main characters, plot and the lessons it teaches.
- An accurate, colourful illustration of each myth.

REMINDEERS:

- Read each myth carefully and take notes.
- Organize your notes carefully to summarize the myths accurately
- Check your spelling
- Illustrate each myth carefully

MARKS: 10 marks for each myth - 7 marks for the summary - 3 marks for the illustration

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**Topic #5 (25 marks)**

Four famous Greek mythological characters are King Midas, Pandora, Bellerophon, Perseus. Choose one of these characters and retell the myth they appear in from their point of view. Include illustrations.

**THIS ASSIGNMENT SHOULD INCLUDE:**
- An account of events from the point of view of your chosen character
- Details about the important events in the myth from their point of view.
- Colourful illustrations

**REMINDEERS:**
- Read each myth carefully and take notes of the key events.
- Write in the first person, you are telling from their point of view, you are telling their version of the events.
- Check your spelling
- Be neat and creative!

**MARKS:** 15 marks for content and structure (this includes spelling and organization)
10 marks for illustrations (minimum of 2 detailed illustrations)

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**Topic #6 (30 marks)**

Atlantis – fact or fiction?? Research the folklore surrounding the legend of the lost city of Atlantis. When did the legend first emerge? Is there any truth to it? Write an illustrated report that presents evidence for both points of view. Minimum length: 300 words

**THIS ASSIGNMENT SHOULD INCLUDE:**
- Information about when the legend first emerged.
- Details supporting the argument that Atlantis may have once existed.
- Details supporting the argument that the story is fiction.
- A minimum of two colourful illustrations.

**REMINDEERS:**
- Research the folklore surrounding the legend of the lost city of Atlantis and take good notes.
- Organize your notes carefully.
- Write your report including information and evidence supporting both point of view. DO NOT copy from another source.
- Check your spelling
- Illustrate your report

**MARKS:** 20 marks for content
- 4 marks for introduction and conclusion
- 8 marks for evidence supporting fact
- 8 marks for evidence supporting fiction
5 marks for spelling, structure, and organization
5 marks for illustrations
Station #3 Ideas and Innovations

Topic #1 (10 marks)
Greek pottery often depicted important aspects of Ancient Greek life. Using the Greek alphabet record your first and last name. Design a picture of a Greek vase on which your name will appear.

YOUR VASE MUST:
- Be a reasonable size and carefully decorated
- Include your first and last name in the Greek alphabet
- Be colourful (but use authentic colours!)

REMININDERS:
- Look at a variety of Ancient Greek pottery examples
- Carefully draw the outline of your vase
- Carefully record the correct letters of your first and last name (you may want to include your middle name or initial).
- Add decorations and designs
- Be neat, use authentic colours

MARKS:  
5 marks – name in Greek Alphabet 
5 marks – overall presentation (neatness, colours, design)

Topic #2 (30 marks)
Design and build a model of the Parthenon or another famous Greek temple. Include a written description about your model.

YOUR MODEL MUST:
- Be of the Parthenon or another famous Greek temple.
- Be carefully constructed
- Be completed at home, no class time can be used to complete models
- Include a brief written description about what it is and its significance

REMININDERS:
- Research Greek temples, this will help you get ideas as well as write your description
- Sketch a design before you begin
- Take your time and complete it carefully

MARKS:  
10 marks – written description 
20 marks – model

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Topic #3 (15 marks)
Research the following three Greek architectural styles: Doric, Ionic, and Corinthian. For each column design include a diagram and a brief description.

THIS ASSIGNMENT SHOULD INCLUDE THE FOLLOWING:
- A written description of each column.
- An accurately drawn picture of each column.

REMIN德ERS:
- Research carefully, take good notes.
- Organize the information into three well-constructed paragraphs. Use your own words. DO NOT COPY directly from a source.
- Check your spelling.
- Draw your pictures carefully and use a ruler when necessary.

MARKS: 5 marks per column – 2 marks for written description
- 3 marks for picture

Topic #4 (40 marks)
Choose four of the following famous Ancient Greeks and tell why each was important: Pythagoras, Socrates, Sophocles, Homer. Hippocrates, Archimedes, Anaxagoras, Euclid, Plato, Aristotle. You may create a booklet or a power point presentation.

THIS ASSIGNMENT SHOULD INCLUDE:
- Accurate information about four famous Greeks. This includes why they are famous, what they are remembered for, biographical information, and 1 illustration for each.
- A title page and table of contents.

REMIN德ERS:
- Research each person thoroughly and take good notes.
- Write their biographical information and their importance in your own words. DO NOT copy from another source.
- Check you spelling.
- Draw and colour neatly.

MARKS:
- 8 marks for each person, this includes written description and illustration as well as spelling and neatness.
- 8 marks for layout and presentation.
**Topic #5 (35 marks)**
Prepare an illustrated report of the Ancient Olympic Games. Minimum Length 500 words

**YOUR REPORT MUST INCLUDE:**
- Information about the Ancient Olympics Games including when and why they started, events during that day, sporting events, judges, athletes and awards.
- At least two illustrations that directly relate to the content of your report

**REMINDERS:**
- Do research and take accurate notes.
- Organize your research carefully into topics and sub-topics.
- Write a rough copy. Be sure to do it in your own words. DO NOT COPY from a source!
- Check your spelling, grammar and sentence structure
- Illustrate your work and neatly colour it

**MARKS:**
- 25 marks - content (when and why they started, events during the Olympics, sporting events, judges, athletes and awards)
- 5 marks – illustrations
- 5 marks – spelling, organization, structure

**Topic #6 (25 marks)**
Prepare a photo essay of five famous Greek monuments or examples of ancient Greek art. Include a caption describing each one.

**THIS ASSIGNMENT SHOULD INCLUDE:**
- Descriptions (captions) of five famous Greek monuments or examples of ancient Greek art.
- Five hand-drawn illustrations

**REMINDERS:**
- Research Ancient Greek monuments and art and take good notes.
- Write the descriptions of the items in your own words. DO NOT COPY from another source.
- Draw your illustrations carefully and accurately colour them.

**MARKS:**
- 5 marks per item - 2 marks for the caption
- 3 marks for the illustrations
Station #4 Trade and Transportation

**Topic #1 (30 marks)**
Design and build a model of an Ancient Greek war or trade ship.

**YOUR MODEL MUST:**
- Be accurately completed
- Be carefully constructed
- Be completed at home, no class time can be used to complete models
- Include a brief written description about what it is and its significance

**REMINDERS:**
- Research Greek trading ships and/or warships first, get ideas, take notes
- Sketch a diagram before you begin building
- Take your time and complete it carefully

**MARKS:** 10 marks – written description
20 marks – model

**Topic #2 (30 marks)**
The Mediterranean Sea allowed the Ancient Greeks to establish contact with other civilizations. Pretend you are the head of tourism for one of the city-states. Design a travel brochure that describes the sights and sounds of your city-state. Remember you are trying to attract visitors, so highlight the positive.

**YOUR TRAVEL BROCHURE SHOULD INCLUDE:**
- Accurate details about the city-state you have chosen
- Important monuments and interesting places to visit
- “Catchy” headlines
- Colourful illustrations with captions

**REMINDERS:**
- Choose one city-state, then do research and take careful notes
- Describe the wonderful places to see and the things to do.
- It is ancient times, DO NOT include modern features and sites
- Include illustrations with captions
- Be neat, edit your work, use a lot of colour
- Be original, creative and well-organized

**MARKS:** 15 marks – content
10 marks – illustrations, layout, presentation
5 marks – conventions (spelling, capitals etc.)
**Topic #3 (20 marks)**

Analyze the importance of the sea, marble, and olives to the Ancient Greeks. Record your information in a three-column chart and include at least one illustration per column.

**THIS ASSIGNMENT SHOULD INCLUDE THE FOLLOWING:**
- A description of each item
- An illustration for each item

These descriptions should include:
- Where it comes from (do they trade for it, or grow it?)
- What the Ancient Greeks used it for
- Why each item was so important to the Ancient Greeks

**REMINDERS:**
- Research carefully, take good notes
- Organize the information into a three-column chart
- In each column, write a detailed description of the item. Use your own words. DO NOT COPY directly from a source.
- Include one colourful illustration per column
- Edit your work

**MARKS:** 5 marks for each written description (this includes mechanic, spelling, and organization)

5 marks for each illustration

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**Topic #4 (10 marks)**

Since Greece lacked many natural resources, the Ancient Greeks had to look to other countries for what they needed. The Ancient Greeks turned to overseas to trade to get the resources they lacked. Italy, Britain, and Egypt were just three of their trading partners. Compile a list of 10 items the Ancient Greeks acquired through trade and whom they traded with.

**YOUR CHART MUST INCLUDE:**
- 10 items the Ancient Greeks acquired through trade and who they traded with.

**REMINDERS:**
- Research Ancient Greek trading partners
- Carefully construct your chart (use a ruler or computer generated)
- Edit your work

**MARKS:** 10 marks for content (1 mark for each item and its origin)
Station #5 Conflict and Politics

**Topic #2 (30 marks)**
Design and build a model of the Trojan Horse. Include a written description about your model.

**YOUR MODEL MUST:**
- Be accurately completed
- Be carefully constructed
- Be completed at home, no class time can be used to complete models
- Include a brief written description about what it is and its significance

**REMINDERS:**
- Research the Trojan Horse for information about design and for your written description
- Sketch a design before you begin
- Take your time and complete it carefully

**MARKS:**
- 10 marks – written description
- 20 marks – model

**Topic #2 (30 marks)**
King Philip of Macedonia conquered Greece in 338B.C. Two years later he was assassinated, and his son, Alexander, inherited the throne. Create an illustrated poster giving information about Alexander’s childhood, personal qualities, and military accomplishments.

**YOUR POSTER MUST INCLUDE:**
- Information on Alexander, including his childhood, personal qualities and military accomplishments.
- At least two illustrations that directly relate to the content of your report.

**REMINDERS:**
- Do research and take accurate notes.
- Organize your research carefully into topics and sub-topics
- Write rough copies. Be sure to do it in your own words. Do Not Copy.
- Organize your information and illustrations on a poster and include colourful titles
- Check your spelling
- Be neat, colourful, and organized

**MARKS:**
- 20 marks – for content (biographical information and accomplishments)
- 5 marks – illustrations
- 5 marks – spelling, organization, structure

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Topic #3 (40 marks)
Pretend you are a newspaper reporter sent to cover the Trojan War. Write a series of illustrated articles about the war. Include information about the events that led to the war, the main characters involved, the results of the war, and what it was like for a soldier hiding in the Trojan Horse.

YOUR NEWSPAPER ARTICLES SHOULD INCLUDE:
- Accurate details about events during the Trojan War
- Quotes from soldiers and bystanders
- “Catchy” headlines
- Pictures, captions and colour

REMINDERS:
- Do research and take notes on the Trojan War
- Write a minimum of three articles
- DO NOT copy from another source
- Include quotes from soldiers and bystanders
- Write a ‘catchy’ headline for each article
- Include a picture with a caption for each article
- Edit your work
- Be neat, use a lot of colour
- Be original and creative

MARKS: 30 marks – for content (10 marks for each article, this include mechanics and organization)
10 marks – pictures, layout, presentation

Topic #4 (15 marks)
Describe the Battle of Marathon

YOUR REPORT MUST INCLUDE:
- Accurate information about the Battle of Marathon, when it started, how long it lasted, its importance, and the concluding events
- At least one illustration that directly relates to the content of your report

REMINDERS:
- Do research and take accurate notes
- Organize your research carefully into topics and sub-topics
- Write a rough copy. Be sure to do it in your own words. DO NOT COPY from a source!
- Edit your work
- Illustrate your report and neatly colour it

MARKS: 10 marks for content (this includes one illustration)
5 marks for organization and mechanics

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Topic #5 (15 marks)
Draw and label a picture of a Spartan soldier in full military gear. Include a brief description of the weaponry.

THIS ASSIGNMENT MUST INCLUDE:
- A hand-drawn picture of a Spartan soldier in full military gear
- Labels describing his military gear and weaponry

REMINDERS:
- Do research and take accurate notes
- Carefully draw and label your diagram
- Edit all written work
- Colour your soldier neatly

MARKS: 10 marks for the diagram with labels
5 marks for the written description of gear and weaponry

Topic #6 (20 marks)
Ancient Athens was the birthplace of democracy. Many Ancient Greeks outside of Athens thought that the Athenians’ ideas about government and freedom of speech were dangerous. Pretend you are an ancient Athenian citizen and write a letter to persuade a citizen of Sparta to switch from your form of government. Minimum length: 200 words.

YOUR LETTER MUST:
- Include information about democracy, its importance and value
- Be written in the first person
- Be persuasive

REMINDERS:
- Do research and take accurate notes
- Organize your research carefully and then write a letter.
- Write a rough copy. Be sure to do it in your own words. DO NOT COPY from a source!
- Edit your work

MARKS: 15 marks for content
5 marks for format, organization and mechanics
Topic #1 (20 marks)
Food was an important part of daily life in Ancient Greece. Create an illustrated restaurant menu that lists typical foods eaten by ancient Greeks for breakfast, lunch, and dinner.

Topic #2 (25 marks)
Pretend you are a fashion designer in Ancient Greece. Create a flyer advertising the latest fashions for men, women, and children. Be sure to include written descriptions and detailed pictures (don’t forget accessories).

Topic #3 (20 marks)
Draw a floor plan of a typical city-state home. Label the rooms as well as indoor and outdoor areas. Include symbols indicating important items, such as a hearth or main piece of furniture.

Topic #4 (30 marks)
Research activities that took place at the agora in Ancient Athens. Make a diorama depicting this site as well as typical activities in and around it.
Topic #5 (20 marks)
Pretend you are a newspaper reported from another ancient civilization. Your latest assignment is to research the lives of ancient Greek women and then write an article that will appear in your country’s newspaper.

Topic #6 (25 marks)
Create a paper filmstrip or power point presentation of a day in the life of a person in one of the Greek city-states.

Station #2 Mythology and Literature

Topic #1 (50 marks)
Pretend you are an owner of a tour company that takes tourists to Mount Olympus. Prepare a pamphlet or power point presentation that tells tourists about the personalities and responsibilities of four ancient gods and for ancient goddesses. Also include a drawing of each chosen god / goddess.

Topic #2 (25 marks)
Find and record the meanings of the following words: mythology, temple, immortal, Mount Olympus, mortal, Acropolis, the River Styx, oracle, Delphi, and Parthenon. Illustrate at least three of the definitions.
Topic #3 (40 marks)
Create a guide to Greek Heroes. Choose four of the following: Jason, Perseus, Theseus, Hercules, Achilles, Odysseus, Hector, Ajax. Write a description of each which includes their exploits and adventures, what they specifically did, who helped them, what they are remembered for, and what finally happened to them. Include an illustration for each chosen hero.

Topic #4 (50 marks)
Greek mythology has greatly influenced literature for centuries. Often, the purpose of these myths was to teach values and morals. Choose and read five Greek myths. For each myth write a short summary outlining the main characters, the plot, and the lesson it teaches. Include one illustration for each myth.

Topic #5 (25 marks)
Four famous Greek mythological characters are King Midas, Pandora, Bellerophon, and Perseus. Choose one these characters and retell the myth they appear in from their point of view. Include illustrations.
Topic #6 (30 marks)
Atlantis – fact or fiction?? Research the folklore surrounding the legend of the lost city of Atlantis. When did the legend first emerge? Is there any truth to it? Write an illustrated report that presents evidence for both points of view. Minimum length: 300 words.

Station #3 – Ideas and Innovations

Topic #1 (10 marks)
Greek pottery often depicted important aspects of Ancient Greek life. Using the Greek alphabet record your first and last name. Design a picture of a Greek vase on which your name will appear.

Topic #2 (30 marks)
Design and build a model of the Parthenon or another famous Greek temple.

Topic #3 (15 marks)
Research the following three Greek architectural styles: Doric, Ionic, and Corinthian. For each column design include a diagram and a brief description.
Topic #4 (40 marks)
Choose four of the following famous Ancient Greeks and tell why each was important: Pythagoras, Socrates, Sophocles, Homer. Hippocrates, Archimedes, Anaxagoras, Euclid, Plato, Aristotle. You may create a booklet or a power point presentation.

Topic #5 (35 marks)
Prepare an illustrated report of the Ancient Olympic Games. Minimum Length: 500 words.

Topic #6 (25 marks)
Prepare a photo essay of five famous Greek monuments or examples of ancient Greek art. Include a caption describing each one.

Station #4 Trade and Transportation

Topic #1 (30 marks)
Design and build a model of an Ancient Greek war or trade ship.
Topic #2 (30 marks)
The Mediterranean Sea allowed the Ancient Greeks to establish contact with other civilizations. Pretend you are the head of tourism for one of the city-states. Design a travel brochure that describes the sights and sounds of your city-state. Remember you are trying to attract visitors, so highlight the positive.

Topic #3 (20 marks)
Analyze the importance of the sea, marble, and olives to the Ancient Greeks. Record your information in a three-column chart and include at least one illustration per column.

Topic #4 (10 marks)
Since Greece lacked many natural resources, the Greeks had to look to other countries for what they needed. The Ancient Greeks turned to overseas to trade to get the resources they lacked. Italy, Britain, and Egypt were just three of their trading partners. Compile a list of 10 items the Ancient Greeks acquired through trade and whom they traded with.
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