

Ancient Rome Stations Project: Outline

There are many wonderful things you can learn about Ancient Rome. For this project, you must choose topics from three different stations.

The three stations are:

1. Daily Life
 2. Mythology and Literature
 3. Conflict and Politics
- At each station, there are a variety of topics to choose from. All topics require you to do research. Topics are worth different amounts, and each topic has its own criteria.
 - For your project, you must choose several topics with *a final total of 120 marks*.
 - ***You must choose at least one topic from each station.***
 - For each topic, you must use at least two different sources.
 - Class time is to be used to do research, work on rough copies and asking for assistance from the teacher.

You will need to work on your Ancient Rome project each school night in order to do a great job and meet deadlines.

Attached you will find the following three items:

- a) A **planning sheet** to make sure you complete one activity from each station and the correct total number of marks.
- b) A **calendar** to help you set goals. The calendar clearly shows when parts of the project are due. You will lose marks if items are late.
- c) A **source sheet** for recording all the resources you use. You must fill this sheet in accurately with all the sources you use (books and internet).

Reminders:

- Read topics carefully. If you are uncertain about what to do ask the teacher for clarification.
- Before beginning a topic, look over the criteria carefully. This way you know exactly what information the teacher is looking for.
- Do not copy information directly from a book or off the internet. This is called plagiarism, a form of cheating. Take notes on the topic and then write it in your own words. It is also cheating if you copy from a friend.
- Use lots of different sources.
- Be neat and accurate. Check your spelling as you go and take your time when completing pictures.
- Try your hardest, use your time wisely, and ask for help when you need it!!
- Be Creative and Have Fun!!!

Name: _____

Greece Project: Planning Sheet

Station #	Topic	Total Marks
1. Daily Life		
2. Mythology and Literature		
3. Conflict and Politics		
Additional		
Additional		

Grand Total Marks: _____

My Plan for completing my project on time:

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Teacher Signature: _____ **Date:** _____

Name: _____

Greece Project: Mark Recordin Sheet

Station #	Topic	Total Marks
1. Daily Life		
2. Mythology and Literature		
3. Conflict and Politics		
Additional		
Additional		

Grand Total Marks: _____

Teacher Comments:

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Teacher Signature: _____ **Date:** _____

Name: _____

Ancient Rome: Source Record Sheet

A. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

B. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

C. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

D. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

E. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

F. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

G. Name of Book: _____

Author: _____ Publisher: _____

Copyright Date: _____

Station #: _____ Topic #: _____ Pages Used: _____

- A. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- B. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- C. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- D. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- E. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- F. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- G. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- H. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- I. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____
- J. Web Site Address:** _____
Date Information was accessed: _____
Station#: _____ Topic #: _____

***Make sure you record all resources you use.*

***If you need additional source sheets, ask your teacher*

Ancient Rome Project: Topics

Station #1 - Daily Life

Topic #1 (20 marks)

Many Romans lived in apartment blocks called insulae. Insulae had wooden beam and floors that easily caught fire, so people bought hot food from snack bars. Pretend you are an owner of a snack bar. Create an advertisement for your business that includes food and drink you serve and how you prepare the meals.

Topic #2 (25 marks)

Looking good was very important to the Romans, and wealthy men and women spent a lot of time on their appearance. The emperor and his wife influenced fashion trends and people tried hard to keep up with trends. Create a fashion flyer for Roman men and women.

Topic #3 (30 marks)

Wealthy Romans loved fancy food and threw lavish dinner parties. Plan an ancient Roman feast. In your plans, create an invitation for your guests, and an itinerary of the night's events, and of course a detailed menu!

Topic #4 (30 marks)

Build a model of a Roman villa

Topic #5 (20 marks)

The Roman Empire was very famous for its towns, but most people lived in the country. Pretend you are a Roman citizen from a town visiting a Roman Citizen in the country. Write a newspaper article where you tell citizens about life in the country.

Topic #6 (25 marks)

Create a comic strip or Power Point presentation depicting the day in the life of a family in Ancient Rome.

Station #2 Mythology and Entertainment

Topic #1 (50 marks)

Prepare a booklet, website, or power point presentation about the personalities and responsibilities of four ancient Roman gods and four ancient goddesses. Also include a drawing of each chosen god / goddess.

Topic #2 (15 marks)

Gladiator Definitions: Define ten of the following words and phrases about gladiators: "thumbs up", The Colosseum, Samnite, Thracian, Retiarius (retiarium), Myrmillo, Secutor, Bestiarius, Andabatus, Essedarius, Dimacharius, gladiator schools, Women Gladiators, cleaners.

Topic #3 (40 marks)

Most Roman citizens had a lot of free time because slaves did most of the hard work. To keep people entertained, the emperor put on bloodthirsty shows called "the Games". Create a brochure advertising "The Games"!

Topic #4 (40 marks)

A day at the Races! Romans loved a day at the races! It was family entertainment on a grand scale. Circus Maximus was the largest of all the racetracks. Pretend you are a promoter for Circus Maximus! Create a promotional video or Power Point that highlights the importance of the races, their history and key events in a day!

Topic #5 (25 marks)

Most entertainers in Ancient Rome, including gladiators and actors, were slaves. Write a memoir of an entertainer from Ancient Rome. You may choose to be a famous actor or gladiator, or you may create a fictional person.

Station #3 Conflict and Politics

Topic #1 (40 marks)

Create a timeline of important events in Roman History. Your timeline should include a minimum of 20 events with 2 to 3 sentences about each. At least 10 of the events should include a small image. You may choose to complete by hand or use an online timeline generator such as Tiki-Toki.

Topic #2 (40 marks)

Create an oral presentation about a historically significant person from the Roman Empire. Possible people could include: Caesar, Augustus, Nero, Constantine the Great, or Maruis. The oral presentation should include information about their life, the time period during which the person lived, why this person would be considered a famous Roman, details about their accomplishments, and details about their personality and person conduct. In addition have two visuals to support your presentation.

Topic #3 (40 marks)

Rome's great empire was created mostly because her legions were the most successful armies in history. Create a pamphlet, Power Point, or other presentation that includes information about the Roman legionaries, including how they were trained, what they wore and the equipment they used.

Topic #4 (25 marks)

Define the following words about government and politics in Rome: Republic, Emperor, citizen, non-citizen, patricians, plebeians, Senate, consul, SPQR, and Praetorian Guard. Illustrate at least three of the words.

Topic #5 (40 marks)

The Punic Wars were fought between Roman and Carthage armies from 264BC to 146BC. Write three newspaper articles recapping each of the three Punic Wars. Be sure to include details about events, and don't forget to 'quote' bystanders and participants!

Criteria Sheets

Station #1 – Daily Life

Topic #1 (20 marks)

Many Romans lived in apartment blocks called *insulae*. *Insulae* had wooden beam and floors that easily caught fire, so people bought hot food from snack bars. Pretend you are an owner of a snack bar. Create an advertisement for your business that includes food and drink you sell and how you prepare the meals.

YOUR ADVERTISEMENT SHOULD INCLUDE THE FOLLOWING:

- Authentic foods eaten by the Ancient Romans.
- Details on how the food is prepared
- Pictures, colour, and decorations

REMINDERS:

- Research foods eaten by the Ancient Romans before you begin.
- Layout your menu carefully. Place appropriate items under each of the sections.
- Check your spelling
- Be neat, use lots of colour
- Be original and creative

MARKS:

- 15 marks – content (food, preparation method)
- 5 marks – layout, drawings and designs

Topic #4 (30 marks)

Build a Model of a Roman Villa

YOUR MODEL SHOULD:

- Include building, a courtyard, and a veranda.
- Be carefully constructed.
- Be completed at home, no class time can be used to complete models.
- Include a written description about your Roman Villa

REMINDERS:

- Research Roman Villas. This will help you get ideas and accurate information.
- Sketch a diagram before you begin
- Take your time and complete it carefully
- Edit your writing

MARKS:

- 20 marks – diorama
- 10 marks – written description

Topic #2 (25 marks)

Looking good was very important to the Romans, and wealthy men and women spent a lot of time on their appearance. The emperor and his wife influenced fashion trends and people tried hard to keep up with trends. Create a fashion flyer for Roman men and women.

YOUR FLYER SHOULD INCLUDE THE FOLLOWING:

- Authentic clothing worn by the Ancient Romans. At least two outfits for men and two outfits for women.
- Any appropriate accessories such as shoes, jewels etc.
- Drawings of the clothing, neatly coloured and labeled.
- A written description for each item of clothing.
- A lot of colour!

REMINDERS:

- Research before you begin. Look at a variety of sources to see similarities and differences between the clothing
- Carefully sketch the clothing items and accessories
- Layout your flyer carefully. Be sure to give it a headline.
- Accurately draw, describe, and label the clothing
- Edit your written work, carefully check your spelling

MARKS:

10 marks for drawings

10 marks for written descriptions

5 marks for layout, colour, and neatness

Topic #6 (25 marks)

Create a comic strip or Power Point presentation depicting the day in the life of a family in Ancient Rome.

YOUR ASSIGNMENT SHOULD INCLUDE:

- Accurate details about family life in Rome. (This includes their routines, occupation, what they eat)
- Artwork, Graphics
- A lot of colour

REMINDERS:

- Decide the make-up of the family unit, their social status, where in the empire they live (city or country) and then take notes on their life.
- Write dialogue and captions that are accurate and appropriate
- Take your time and complete it carefully

MARKS:

12 marks – content

8 marks – artwork, graphics

5 marks – spelling, organization, presentation

Topic#3 (30 marks)

Wealth Romans loved fancy food and threw lavish dinner parties. Plan an ancient Roman feast. In your plans, create an invitation for your guests, and an itinerary of the night's events, and of course a detailed menu!

YOUR PLANNING SHOULD INCLUDE THE FOLLOWING:

- Authentic food eaten by the Romans at their dinner parties
- An itinerary of the authentic events and entertainment
- An invitation to the event, with a location and an accurate ancient date
- A lot of colour!

REMINDERS:

- Research before you begin. Look at a variety of sources to see the types of food served at dinner parties, as well as the entertainment
- Carefully design the menu, the invitation, and the itinerary
- Layout all three carefully, connect them through colour and design
- Be sure to include details about how the food is prepared. Don't just make a list of foods, entice your guests!
- Edit your written work, carefully check your spelling

MARKS:

5 marks for the invitation

15 marks for menu (which includes contents, mechanics, presentation)

15 marks for the itinerary (which includes contents, mechanics, presentation)

Topic #5 (20 marks)

The Roman Empire was very famous for its towns, but most people lived in the country. Pretend you are a Roman citizen from a town visiting a Roman Citizen in the country. Write a newspaper article where you tell citizens about life in the country.

YOUR NEWSPAPER ARTICLE SHOULD INCLUDE:

- Accurate details about the life in the Roman countryside
- A "catchy" headline
- A picture and colour

REMINDERS:

- Do research and take notes on the lives of people in the Roman Countryside.
- Write your article carefully and proofread it
- Write a "catchy" headline for your article
- Include a picture with a caption that corresponds to your article
- Be neat, use a lot of colour
- Be original and creative

MARKS:

15 marks –content

5 marks – picture, layout, presentation

Station #2 Mythology and Literature

Topic #1 (50 marks)

Prepare a booklet, website or power point presentation about the personalities and responsibilities of four ancient Roman gods and four ancient goddesses. Also include a drawing of each chosen god / goddess.

THIS ASSIGNMENT SHOULD:

- Include accurate information about each of the gods and goddesses. This includes what they were the god or goddess of and an explanation of their duties.
- Include an accurate, colourful picture of each god or goddess. Note if you are using digital images, be sure to cite the source and try to use creative commons images.
- Include a title for your tour company

REMINDERS:

- Research each god and goddess thoroughly and take good notes.
- Write the descriptions of their duties and their importance in your own words. DO NOT copy from another source.
- Check your spelling
- Create a 'catchy' title for your tour company.
- Organize your pamphlet carefully
- Use a lot of colour and be neat

MARKS:

5 marks per god or goddess

The five marks, which includes their descriptions and pictures, as well as spelling and neatness.

10 marks for overall organization, use of presentation method

Topic #5 (25 marks)

Most entertainers in Ancient Rome, including gladiators and actors, were slaves. Write a memoir of an entertainer from Ancient Rome. You may choose to be a famous actor or gladiator, or you may create a fictional person.

THIS ASSIGNMENT SHOULD INCLUDE:

- An account of events from the person's life. From birth to death.
- Highlights of their career
- Details about the important events in their life
- Colourful illustrations

REMINDERS:

- Research life as an entertainer in Ancient Rome. Take careful notes
- Check your spelling
- Be neat and creative!

MARKS: 15 marks for content and structure (this includes spelling and organization)

10 marks for illustrations (minimum of 2 detailed illustrations)

Topic #2 (25 marks)

Gladiator Definitions: Define ten of the following words and phrases about gladiators: “thumbs up”, *The Colosseum*, *Samnite*, *Thracian*, *Retiarius (retiarii)*, *Myrmillo*, *Secutor*, *Bestiarius*, *Andabatus*, *Essedarius*, *Dimacharius*, *gladiator schools*, *Women Gladiators*, *cleaners*.

FOR THIS TOPIC YOU SHOULD INCLUDE:

- An accurate definition for ten words. At least 2 well written sentences.
- An illustration for three of the words.

REMINDERS:

- Do research and take accurate notes.
- Do not copy the definitions word for word from the dictionary.
- Be sure to relate the definition to the Romans
- Write at least two sentences for each definition
- Illustrations need to be colourful and accurate.
- Check your spelling.

MARKS:

- 2 marks for each definition for a total of 20 marks
- 5 marks for illustrations

Topic # 3 (40 marks)

Most Roman citizens had a lot of free time because slaves did most of the hard work. To keep people entertained, the emperor put on bloodthirsty shows called “the Games”. Create a brochure advertising ‘The Games’!

YOUR GAMES BROCHURE SHOULD INCLUDE:

- Accurate details about The Games – Event, length etc.
- Events and Activities to see!
- “Catchy” headlines
- Colourful illustrations with captions

REMINDERS:

- DO research and take careful notes
- Describe the activities to watch, in addition to the gladiators like jugglers and wild beasts.
- Include illustrations with captions
- Be neat, edit your work, use a lot of colour
- Be original, creative and well-organized

MARKS: 15 marks – content

10 marks – illustrations, layout, presentation

5 marks – conventions (spelling, capitals etc.)

Topic #4 (40 marks)

A day at the Races! Romans loved a day at the races! It was family entertainment on a grand scale. Circus Maximus was the largest of all the racetracks. Pretend you are a promoter for Circus Maximus! Create a promotional video, Power Point or Haiku Deck that highlights the importance of the races, their history and key events in a day!

THIS ASSIGNMENT SHOULD INCLUDE:

- Information / facts about Circus Maximus
- Accurate information about the events that take place on race day.
- Information about the history of chariot races.
- Images to support your information.
- Music to support your information.

REMINDERS:

- Research chariot races and Circus Maximus
- If creating a video, storyboard your ideas first, then start filming the scenes
- If creating a Power Point or Haiku Deck presentation, proofread all text carefully.

MARKS:

25 marks – content (including spelling if applicable)

15 marks – illustrations, layout, presentation

Station #5 Conflict and Politics

Topic #1 (40 marks)

Create a timeline of important events in Roman History. Your timeline should include a minimum of 20 events with 2 to 3 sentences about each. At least 10 of the events should include a small image. You may choose to complete by hand or use an online timeline generator such as Tiki-Toki.

THIS ASSIGNMENT SHOULD INCLUDE THE FOLLOWING:

- A minimum of 20 events with a short description of each.
- An illustration for at least 10 of the items.

These descriptions should include:

- What the event is
- Its significance in Roman history

REMINDERS:

- Research carefully, take good notes
- Organize information in chronological order
- For each item, write a brief, yet detailed description of the item. Use your own words. DO NOT COPY directly from a source.
- Include 10 images
- Edit your work

MARKS: 30 marks for Content

10 marks for Organization, Visuals, Presentation

Topic #4 (25 marks)

Define the following words about government and politics in Rome: Republic, Emperor, citizen, non-citizen, patricians, plebeians, Senate, consul, SPQR, and Praetorian Guard. Illustrate at least three of the words.

FOR THIS TOPIC YOU SHOULD INCLUDE:

- An accurate definition for all ten words. At least 2 well written sentences for each.
- An illustration for three of the words.

REMINDERS:

- Do research and take accurate notes.
- Do not copy the definitions word for word from the dictionary.
- Be sure to relate the definition to the Romans
- Write at least two sentences for each definition.
- Illustrations need to be colourful and accurate.
- Check your spelling.

MARKS:

2 marks for each definition for a total of 20 marks

5 marks for illustrations

Topic #2 (40 marks)

Create an oral presentation about a historically significant person from the Roman Empire. Possible people could include: Caesar, Augustus, Nero, Constantine the Great, or Maruis. The oral presentation should include information about their life, the time period during which the person lived, why this person would be considered a famous Roman, details about their accomplishments, and details about their personality and person conduct. In addition have two visuals to support yours presentation.

YOUR ORAL PRESENTATION MUST INCLUDE:

- Information on your chosen person, including their childhood, personal qualities, time period they lived.
- Information about why this particular Roman would be considered famous, what were their accomplishments.
- At least two visuals that directly relate to the content of your report, and support your oral presentation.

REMINDERS:

- Do research and take accurate notes.
- Organize your research carefully into topics and sub-topics
- Write out your oral presentation
- Practice, Practice, Practice
- Include two colourful visuals that support what you are saying.

MARKS: 25 marks – for content (biographical information and accomplishments)
5 marks – Visual Supports 10 marks – delivery, organization

Topic #3 (40 marks)

Rome's great empire was created mostly because her legions were the most successful armies in history. Create a pamphlet, Power Point, or other presentation that includes information about the Roman legionaries, including how they were trained, what they wore and the equipment they used.

THIS ASSIGNMENT MUST INCLUDE:

- Accurate information about the Roman legionaries and how they were trained
- Labeled diagrams of what they wore and the equipment they used
- Labels describing military gear and weaponry

REMINDERS:

- Do research and take accurate notes
- Carefully organize all the information
- Check your spelling
- Colour diagrams neatly

MARKS: 30 marks for content
10 marks for organization and presentation

Topic #5 (40 marks)

The Punic Wars were fought between Roman and Carthage armies from 264BC to 146BC. Write three newspaper articles recapping each of the three Punic Wars. Be sure to include details about events, and don't forget to 'quote' bystanders and participants!

YOUR NEWSPAPER ARTICLES SHOULD INCLUDE:

- Accurate details about events during the Punic Wars
- Quotes from soldiers and bystanders
- "Catchy" headlines
- Pictures, captions and colour

REMINDERS:

- Do research and take notes on the Punic Wars
- Write a minimum of three articles
- DO NOT copy from another source
- Include quotes from soldiers and bystanders
- Write a 'catchy' headline for each article
- Include a picture with a caption for each article
- Edit your work
- Be neat, use a lot of colour
- Be original and creative

MARKS: 30 marks – for content (10 marks for each article, this include mechanics and organization)

10 marks – pictures, layout, presentation

Ancient Rome Project: Topics

Station #1 - Daily Life

Topic #1 (20 marks)

Many Romans lived in apartment blocks called insulae. Insulae had wooden beam and floors that easily caught fire, so people bought hot food from snack bars. Pretend you are an owner of a snack bar. Create an advertisement for your business that includes food and drink you serve and how you prepare the meals.

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Possible people could include: Caesar, Augustus, Nero, Constantine the Great, or Maruis. The oral presentation should include information about their life, the time period during which the person lived, why this person would be considered a famous Roman, details about their accomplishments, and details about their personality and person conduct. In addition have two visuals to support yours presentation.

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Topic #5 (40 marks)

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