Egypt Project: Outline

There are many wonderful things you can learn about Egypt. For this project, you must choose topics from five (5) different stations.

The five stations are:
1. Daily Life
2. Religion
3. Art and Architecture
4. Trade and Transportation
5. History and Politics

- At each station, there are a variety of topics to choose from. All topics require you to do research. Topics are worth different amounts and each topic has its own criteria.
- For your project, you must choose several topics with a final total of 150 marks.
- You must choose at least one topic from each station.
- For each topic, you must use at least two different sources.
- You can only build one model. If you are going to build something (i.e. a pyramid) you are to complete it on home time only.
- Class time is to be used to do research, work on rough copies and asking for assistance from the teacher.

You will need to work on your Egypt project each school night in order to do a great job and meet deadlines.

Attached you will find the following terms:
   a) A list of all the topics to review with your parent/guardian
   b) A planning sheet to make sure you complete one activity from each station and the correct total number of marks.
   c) A calendar to help you set goals. The calendar clearly lays out when parts of the project are due. You will lose marks if items are late.
   d) A source sheet for recording all the resources you use. You must fill this sheet in accurately with all the sources you use (books and internet).

Reminders:
- Read topics carefully. If you are uncertain about what to do ask the teacher for clarification.
- Before beginning a topic, look over the criteria carefully. This way you know exactly what information the teacher is looking for.
- Do not copy information directly from a book or off the internet. This is called plagiarism, a form of cheating. Take notes on the topic and then write it in your own words. It is also cheating if you copy from a friend.
- Be neat and accurate. Check your spelling as you go and take your time when completing pictures.
- Try your hardest, use your time wisely, and ask for help when you need it!!
- Be Creative and Have Fun!!!
Name: ________________________________

Egypt Project: Planning Sheet

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<thead>
<tr>
<th>Station #</th>
<th>Topic</th>
<th>Total Marks</th>
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<tbody>
<tr>
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Grand Total Marks: _________________

Student Signature: __________________________ Date: __________________________

Parent Signature: __________________________ Date: __________________________

Teacher Signature: __________________________ Date: __________________________
**Name: __________________**

**Egypt Project: Source Record Sheet**

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I. **Web Site Address:** ______________________________________________________________
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J. **Web Site Address:** ______________________________________________________________
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   Station#: ______       Topic #: ______

**Make sure you record all resources you use.**

**If you need additional source sheets, ask your teacher**

© Keyworth
Station #1 Daily Life

Topic #1 (15 marks)
Find out about typical Egyptian foods. Make a menu for a fancy Egyptian feast.

Topic #2 (15 marks)
Draw a floor plan (bird’s eye view) of a wealthy Egyptian’s home. Label the rooms and list their contents.

Topic #3 (30 marks)
Pretend you are a child in a wealthy family in Egypt. Create a comic strip showing a typical day in your childhood. Use Egyptian Art Style.

Topic #4 (50 marks)
Create an Ancient Egyptian Newspaper. Include an editorial, news, sports, gossip and beauty. Don’t forget pictures. Perhaps a classified ad section would be fun.

Topic #5 (30 marks)
Create a 3-D model of a wealthy Egyptian’s home. Include labels for the rooms. (This counts as a model)

Station #2 Religion

Topic #1 (25 marks)
Research how a mummy was made. Then write good definitions for each of these words: litter, embalmer, canopic jars, viscera, natron, libations, amulets, bier, adze, sarcophagus. Illustrate 3 of the definitions.

Topic #2 (10 marks)
The Egyptian symbol for eternal life was an ankh. Draw an ankh and write a paragraph explaining how it was used.

Topic #3 (50 marks)
Create a booklet or power point presentation of the following Egyptian gods and goddesses: Ra, Isis, Osiris, Troth, Anubis, Hathor, and 2 others of your choice. Be sure to include a list of their duties, as well as a picture.

Topic #4 (10 marks)
Draw a picture of the scarab and write a paragraph explaining why it was a favourite charm of the Egyptians.
Station #3 Art and Architecture

Topic #1 (10 Marks)
A cartouche is a tablet with a border, used as a nameplate. Prepare your own cartouche, using Hieroglyphics.

Topic #2 (30 marks)
What is the Rosetta Stone? Find out as much as you can and write an illustrated report of at least 150 words.

Topic #3 (15 marks)
Draw and Label a cross-sectional view of the great Pyramid.

Topic #4 (30 marks)
Make a model of a Pyramid. Include a written description of how a pyramid is made.

Topic #5 (10 marks)
You are a sculptor in ancient Egypt. The pharaoh orders you to design a statue that will guard the entrance to his tomb, similar to the sphinx, but of your own design. Draw the design for the statue.

Topic #6 (40 marks)
King Tut is famous because his tomb was found intact, or untouched, by grave robbers. Find out more about the treasures in king Tut’s tomb. Using resource books, make a catalogue of 5 items from his tomb. Draw the items and describe them in detail.

Station #4 Trade and Transportation

Topic #1 (30 Marks)
Create a model of an Egyptian trading ship or warship: include a sail and oars. Include a written description of how your ship was used, and its importance to Egyptian society.

Topic #2 (20 marks)
Write a poem or a song about the Nile that expresses its importance to Egypt. Illustrate your poem or song.
Topic #3 (20 marks)
Draw and describe 2 important means of transportation in ancient Egypt.

Topic #4 (30 marks)
Make a working model of a shaduf. Include a written description of how it operates, and it’s importance to the Ancient Egyptians.

Topic #5 (15 Marks)
Analyze the importance of oils such as castor oil, flaxseed oil, and sesame oil to the people of Ancient Egypt.

Topic #6 (30 marks)
Make a diorama of life on and near the Nile at the height of the Egyptian empire. (Making a diorama counts as making a model)

Station #5 history and politics

Topic #1 (15 marks)
Draw a map of Egypt at its Height in 1450 B.C.E.

Topic #2 (35 marks)
Create a model of the Royal Crook and Flail. Include a written description of each.

Topic #3 (30 Marks)
Discuss the role and importance of a Pharaoh in Ancient Egyptian society. (120 to 200 words)

Topic #4 (25 Marks)
Hatshepsut and Cleopatra were two of the most famous female rulers in history. Research one of them and create a magazine article about them. Include at least 2 pictures.

Topic #5 (15 Marks)
Create an illustrated timeline of Ancient Egypt from 3100 BC to 1069 BC by placing the following eras on the timetable: Early Dynastic Period, Old Kingdom, First Intermediate Period, Middle Kingdom, Second Intermediate Period, and New Kingdom.

Topic #6 (30 Marks)
Create a paper filmstrip of a day in the life of one of Egypt’s famous pharaohs. (Khufu, Akhenaton, King Tutankhamen, Ramses)
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Station #4 Trade and Transportation

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Criteria Sheets

**Topic #1 (15 marks)**
Find out about typical Egyptian foods. Make a menu for a fancy Egyptian feast.

**YOUR MENU SHOULD INCLUDE THE FOLLOWING:**
- Authentic foods eaten by the Ancient Egyptians.
- 4 sections: appetizers; entrees, desserts, and beverages
- pictures, colour, and decorations

**REMINDERS:**
- Research foods eaten by the Ancient Egyptians before you begin.
- Layout your menu carefully. Place appropriate items under each of the sections.
- Check your spelling
- Be neat, use lots of colour
- Be original and creative.

**MARKS:**
- 8 marks – content (a variety of accurate foods in appropriate sections)
- 4 marks – layout, drawings and designs
- 3 marks – spelling, neatness

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**Topic #2 (15 marks)**
Draw a floor plan (bird’s eye view) of a wealthy Egyptian’s home. Label the rooms and list their contents.

**YOUR FLOOR PLAN SHOULD INCLUDE THE FOLLOWING:**
- An accurate outline of the house and the surrounding area
- Labels for all of the rooms inside and outside.
- List of objects typically found in each room
- Lots of colour

**REMINDERS:**
- Research before you begin drawing. Look at a variety of sources to see similarities and differences between homes depicted.
- Use a ruler
- Make accurate list, using your research to help you.
- Check your spelling.

**MARKS:**
- 10 marks – a proportional diagram with accurate, neat labels
- 5 marks – accurate lists of items found throughout the home.
**Topic #3 (30 marks)**
Pretend you are a child in a wealthy family in Egypt. Create a comic strip showing a typical day in your childhood. Use Egyptian Art Style.

**YOUR COMIC STRIP SHOULD INCLUDE:**
- Accurate details about life as a wealthy child in Ancient Egypt. (This includes games, education, food, clothing, and home life)
- Egyptian style artwork.
- Lots of colour

**REMINDERS:**
- Do research and take notes before you begin.
- Write dialogue and captions, which are accurate and appropriate.
- Look at Egyptian style art to help you draw in their style.
- Check your spelling
- Be original and creative

**MARKS:**
- 15 marks – content (accurate information about Egyptian life; variety of activities)
- 10 marks – artwork (neat, colourful, Egyptian style)
- 5 marks – spelling, organization, overall presentation

**Topic #4 (50 marks)**
Create an Ancient Egyptian Newspaper. Include an editorial, news, sports, gossip and beauty. Don’t forget pictures. Perhaps a classified ad section would be fun.

**YOUR NEWSPAPER SHOULD INCLUDE:**
- Accurate details about the lives of Ancient Egyptians
- Articles about a variety of items (news, sports, fashion, etc)
- Pictures, captions, headlines, colour

**REMINDERS:**
- Do research and take notes on topics you would like to include in your newspaper.
- Write articles and edit them before organizing it all together in newspaper format.
- Write “catchy” headlines for your articles.
- Include pictures with captions, which correspond to your articles.
- Check your spelling.
- Be neat, use a lot of colour.
- Be original and creative.

**MARKS**
- 35 marks – content (a variety of articles with accurate information)
- 10 marks – pictures, layout, presentation
- 5 marks – spelling and neatness
Station 1

Topic # 5 (30 marks)
Create a 3-D model of a wealthy Egyptian’s home. Include labels for the rooms. (This counts as a model)

YOUR MODEL SHOULD INCLUDE THE FOLLOWING:
- An accurate outline of the house and the surrounding area
- Labels for all of the rooms inside and outside.
- Common items found in and around the home

REMINDERS:
- Research before you begin building. Look at a variety of sources to see similarities and differences between homes depicted.
- Carefully construct your model.
- Neatly and accurately label your model.

MARKS:
20 marks for careful construction, accuracy
10 marks for labeling rooms and including contents

Station 2

Topic #3 (50 marks)
Create a booklet of the following Egyptian gods and goddesses: Ra, Isis, Osiris, Thoth (Troth), Anubis, Hathor, and 2 others of your choice. Be sure to include a list of their duties, as well as a picture.

THIS ASSIGNMENT SHOULD INCLUDE:
- Accurate information about each of the gods and goddesses. This includes what they were the god or goddess of and an explanation of their duties.
- An accurate, colourful picture of each god or goddess.

REMINDERS:
- Research each god and goddess thoroughly and take good notes.
- Write the descriptions of their duties and their importance in your own words. DO NOT copy from another source.
- Check your spelling
- Draw and colour neatly.

MARKS:
4 marks per written description of the god or goddess
2 marks per illustration
2 marks for overall organization
Station #2 Religion

**Topic #1 (25 marks)**
Research how a mummy was made. Then write good definitions for each of these words: litter, embalmer, canopic jars, viscera, natron, libations, amulets, bier, adze, sarcophagus. Illustrate 3 of the definitions.

**FOR THIS TOPIC YOU SHOULD INCLUDE:**
- An accurate definition for each word, at least 2 sentences.
- An illustration for three of the words.

**REMINDERS:**
- Do research and take accurate notes.
- Do not copy the definitions word for word from the dictionary.
- Write at least two sentences for each definition.
- Illustrations need to be colourful and accurate.
- Check your spelling.

**MARKS:**
- 2 marks for each definition (this includes spelling) for a total of 20 marks.
- 5 marks for the illustrations

**Topic #2 (10 marks)**
The Egyptian symbol for eternal life was an ankh. Draw an ankh and write a paragraph explaining how it was used.

**THIS ASSIGNMENT SHOULD INCLUDE:**
- An accurate drawing of an ankh
- A well-written paragraph explaining what an ankh is and how it was used.

**REMINDERS:**
- Research and take good notes.
- Write the paragraph in your own words. DO NOT copy from another source.
- Check spelling
- Colour your drawing.

**MARKS:**
- 2 marks – drawing
- 6 marks – paragraph content
- 2 marks – spelling, organization, neatness
Station 2

Topic #4 (10 marks)
Draw a picture of the scarab and write a paragraph explaining why it was a favourite charm of the Egyptians.

THIS ASSIGNMENT SHOULD INCLUDE:
- An accurate drawing of a scarab
- A well-written paragraph explaining what a scarab is and why it was important to the Egyptians.

REMINDERS:
- Research and take good notes.
- Write the paragraph in your own words. DO NOT copy from another source.
- Check spelling
- Colour your drawing.

MARKS:
- 2 marks – drawing
- 6 marks – paragraph content
- 2 marks – spelling, organization, neatness

Station #3 Art and Architecture

Topic #1 (10 Marks)
A cartouche is a tablet with a border, used as a nameplate. Prepare your own cartouche, using Hieroglyphics.

YOUR CARTOUGE MUST:
- Be a reasonable size and tablet shaped. (See example)
- Include your first and last name in hieroglyphics.
- Lots of colour

REMINDERS:
- Carefully construct the outline of your cartouche.
- Carefully record the correct hieroglyphic symbols of your first and last name. (You may want to include your middle name or initial)
- Be neat and use a lot of colour!

MARKS:
- 6 marks for hieroglyphics
- 4 marks for overall presentation (neatness, colour)
Station 3

Topic #2 (30 marks)
What is the Rosetta Stone? Find out as much as you can and write an illustrated report of about 150 words.

YOUR REPORT MUST INCLUDE:
- Information about what the Rosetta Stone is, its importance, who found it and when it was found.
- At least two illustrations that directly relate to the content of your report.

REMINDERS:
- Do research and take accurate notes.
- Organize your research carefully into topics and sub-topics.
- Write a rough copy. Be sure to do it in your own words. Do not copy.
- Check your spelling.
- Illustrate your report and neatly colour it.

MARKS:
20 marks – for content (what it is, importance, who found it, when, where)
5 marks – illustrations
5 marks – spelling, organization, structure

Topic #3 (15 marks)

Draw and Label a cross-sectional view of the Great Pyramid.

YOUR DIAGRAM MUST:
- Be carefully drawn, showing all the sections inside the pyramid
- Be carefully labeled, its contents, room and/or levels
- Be neatly drawn

REMINDERS:
- Research the Great Pyramid – find pictures of the interior.
- Carefully draw your diagram, using a ruler when necessary.
- Accurately label your diagram. (Check your spelling)
- Be neat and add some colour where appropriate.

MARKS:
5 marks for diagram
5 marks for labels
5 marks for overall presentation, neatness
Station 3

Topic #4 (30 marks)

Make a model of a Pyramid. Include a written description of how a pyramid is made.

YOUR MODEL MUST BE:

- An Egyptian style pyramid
- Carefully constructed
- Completed at home, no class time can be used to complete models

FOR YOUR WRITTEN DESCRIPTION YOU MUST:

- Carefully research how a pyramid was made
- Write a detailed paragraph using the information you have found.

REMINDERS:

- Research Egyptian pyramids, this will help you get ideas for your model
- Sketch a design before you begin building
- Take your time and complete it carefully and accurately
- Edit your paragraph carefully

MARKS

20 marks for the model – this includes neatness, construction, and accuracy
10 marks for the paragraph, including information, spelling, neatness

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Topic #5 (10 marks)

You are a sculptor in ancient Egypt. The pharaoh orders you to design a statue that will guard the entrance to his tomb, similar too the sphinx, but of your own design. Draw the design for the statue.

THE DIAGRAM OF YOUR STATUE SHOULD BE:

- Appropriate and related to Egyptian life
- Creative and original
- Neatly drawn and coloured

REMINDERS:

- It needs to be related to the Egyptians. (For example a statue of a giant kangaroo would not be appropriate.
- Carefully completed, and coloured appropriately

MARKS:

All marks go towards a neatly, coloured, original final design.
Station #3
Topic #6 (40 marks)
King Tut is famous because his tomb was found intact, or untouched, by grave robbers. Find out more about the treasures in king Tut’s tomb. Using resource books, make a catalogue of 5 items from his tomb. Draw the items and describe them in detail.

YOUR CATALOGUE MUST INCLUDE:
- Detailed descriptions of five treasures found in King Tut’s tomb.
- Five illustrations of the items you have described.
- A title page
- A table of contents
- Your creative touches

REMINDERS:
- Research the items found in King Tut’s tomb thoroughly and take good notes.
- Write the descriptions of the items in your own words. DON’T COPY from another source.
- Draw your illustrations carefully and accurately colour them.
- Check your spelling.

MARKS:
7 marks per item – 4 marks for the description
- 3 marks for the illustrations
5 marks for the overall presentation of the catalogue, including a title page and table of contents.

Station #4 Trade and Transportation
Topic #1 (30 Marks)
Create a Model of an Egyptian trading ship or warship; include a sail and oars. Include a written description of how your ship was used, and its importance to Egyptian society.

YOUR MODEL NEEDS TO BE:
- Accurately completed
- Carefully constructed
- Completed at home, no class time can be used to complete models

REMINDERS:
- Research Egyptian trading ships or warships first, this will help you get ideas
- Sketch a diagram before you begin building.
- Take your time and complete carefully.

MARKS:
20 Marks for your model
10 marks for your written description
Topic #2 (20 marks)
Write a poem or a song about the Nile that expresses its importance to Egypt. Illustrate your Poem or Song.

FOR THIS ASSIGNMENT YOU NEED TO:
- Write an original poem or song
- Use facts about life by the Nile, the ways it was used and its importance the Ancient Egyptians.
- Illustrate your poem or song.

REMINDERS:
- Research Egyptian life in relation to the Nile. Take detailed notes about why the Nile was important to Egyptians.
- Use your notes to help you write a poem or a song.
- This is an original poem or song; do not copy someone else’s original idea.
- Check your spelling carefully.
- Be original and imaginative.
- Use lots of colour!

MARKS:
- 10 marks - content and accuracy
- 5 marks – illustrations, neatness
- 5 marks – originality and creativity

Topic #3 (20 marks)
Draw and describe 2 important means of transportation in Ancient Egypt.

THIS ASSIGNMENT SHOUD INCLUDE:
- Two detailed paragraphs, each describing one mean of transportation used in Ancient Egypt.
- Two detailed illustration of the two means of transportation described.

REMINDERS:
- Your paragraphs should include information about the usage of each form of transportation and the importance of each to the lives of the Egyptians.
- Research the two means of transportation carefully and take good notes.
- Write two well-constructed paragraphs in your own words. DO NOT copy directly from a source.
- Draw and colour you illustrations carefully and accurately.
- Check your spelling

MARKS:
- 10 marks for each form of transportation
  - 8 marks for description and 2 marks for illustrations
Topic #4 (30 marks)
Make a working model of a shaduf. Include a written description of how it operates, and its importance to the Ancient Egyptians.

YOUR MODEL NEEDS TO BE:
- Accurately completed
- Carefully constructed
- Completed at home, no class time can be used to complete models

REMINDERS:
- Research what a shaduf is and what it was used for
- Sketch a diagram before you begin building.
- Carefully write your written description, be sure to edit it
- Take your time and complete carefully.

MARKS:
- 20 marks for your model
- 10 marks for your written description

Topic #5 (15 Marks)
Analyze the importance of oils such as castor oil, flaxseed oil, and sesame oil to the people of Ancient Egypt.

THIS ASSIGNMENT SHOULD INCLUDE THE FOLLOWING:
- A description of each type of oil.

These descriptions should include:
- Where it comes from (do they trade for it?)
- What the Egyptians used it for
- Why each oil was so important to the Egyptians

REMINDERS:
- Research carefully, take good notes
- Organize the information into three well-constructed paragraphs. Use your own words. DO NOT COPY directly from a source.
- Check your spelling

MARKS:
- 5 marks per description (paragraph)
Topic #6 (30 marks)
Make a diorama of life on and near the Nile at the height of the Egyptian empire.
(Making a diorama counts as making a model)

YOUR DIORAMA SHOULD:
- Include various activities taking place on and near the Nile.
- Be carefully constructed
- Be completed at home, no class time cannot be used to complete models.

REMINDERS:
- Research Egyptian life on and near the Nile at the height of the Egyptian Empire.
  This will help you get ideas and accurate information.
- Sketch a diagram before you begin.
- Take your time and complete it carefully.

MARKS:
- 25 marks for the diorama (including historical accuracy, activities etc.)
- 5 marks for your pre-construction sketch

Station #5 – History and Politics
Topic #1 (15 marks)
Draw a map of Egypt at its Height in 1450 B.C.

YOUR MAP SHOULD INCLUDE
- All major cities and landmarks in Egypt in 1450 B.C.
- All territories in the Egyptian Empire in 1450 B.C.
- All important surrounding areas, neatly labeled
- Accurate labels and appropriate colour coding

REMINDERS:
- Use a map to help you
- Ask for assistance if you need it to make sure you are using a map from the correct year.
- Accurately label your map, check spelling carefully
- Be neat, and colour carefully

MARKS:
- 12 marks for labels (accuracy, detail)
- 3 marks for colour and neatness
Topic #3 (30 Marks)
Discuss the role and importance of a Pharaoh in Ancient Egyptian society. (120 to 200 words)

YOUR REPORT MUST INCLUDE:
- Information about what the Pharaohs, their importance, their duties, and why they had the power they did
- At least one illustration that directly relates to the content of your report.

REMINDEERS:
- Do research and take accurate notes.
- Organize your research carefully into topics and sub-topics.
- Write a rough copy. Be sure to do it in your own words. Do not copy.
- Check your spelling.
- Illustrate your report and neatly colour it.

MARKS:
20 marks – for content (importance, duties, power)
5 marks – illustration
5 marks – spelling, organization, structure

Topic #6 (30 Marks)
Create a paper filmstrip of a day in the life of one of Egypt’s Famous pharaohs.

YOUR FILM STRIP SHOULD INCLUDE:
- Accurate details about life as this Famous Pharaoh. (This includes his duties, accomplishments and personality)
- Egyptian style artwork.
- Lots of colour

REMINDEERS:
- Do research and take notes before you begin.
- Write dialogue and captions, which are accurate and appropriate.
- Look at Egyptian style art to help you draw in their style.
- Check your spelling
- Be original and creative

MARKS:
15 marks – content (accurate information about Egyptian life; variety of activities)
10 marks – artwork (neat, colourful, Egyptian style)
5 marks – spelling, organization, overall presentation
Topic #2 (35 marks)
Create a model of the Royal Crook and Flail. Include a written description of each.

YOUR MODELS NEED TO BE:
- Accurately completed
- Carefully constructed
- Completed at home, no class time can be used to complete models

REMINDERS:
- Research what a crook and flail were, and what they were used for
- Sketch a diagram before you begin building.
- Carefully write your written description, be sure to edit it
- Take your time and complete carefully.

MARKS:
- 20 marks for your models
- 10 marks for your written description

Topic #4 (25 Marks)
Hatshepsut and Cleopatra were two of the most famous female rulers in history. Research one of them and create a magazine article about them. Include at least 2 pictures.

YOUR MAGAZINE ARTICLE SHOULD INCLUDE:
- Accurate details about life as this Famous Pharaoh. (This includes her duties, accomplishments and personality)
- Egyptian style artwork.
- Lots of colour

REMINDERS:
- Do research and take notes before you begin.
- Write dialogue that is accurate and appropriate.
- Check your spelling
- Be original and creative

MARKS:
- 15 marks – content
- 5 marks – pictures
- 5 marks – spelling, organization, overall presentation
Topic #5 (15 Marks)

Create an illustrated timeline of Ancient Egypt from 3100 BC to 1069 BC by placing the following eras on the timetable: Early Dynastic Period, Old Kingdom, First Intermediate Period, Middle Kingdom, Second Intermediate Period, and New Kingdom.

YOUR TIMELINE SHOULD INCLUDE
- All the era’s above in the correct order
- Clear labels
- At least 4 illustrations of events that occurred in Ancient Egyptian history in the correct era.

REMINDERS:
- Research carefully to find correct start and end dates
- USE A RULER
- Ask for assistance if you find conflicting information
- Accurately label your map, check spelling carefully
- Be neat, and colour carefully

MARKS:
- 10 marks for timeline construction (accuracy, detail, colour)
- 5 marks illustrations