**EEA 536(2)**

**School Finance & Operations (Nadine/Darla)**

* **Evidence of Vision/Values 20/20**

**underpinning decisions**

Evidence that the collaborative process is in place regarding communicating the message with a focus on values and beliefs. You articulated your main areas of focus with the plan and the vision.

* **Demonstrated understanding of school**

**finance & operations 30/30**

You have a clear understanding of the impact on staffing and its direct link to the overall budget and class size aggregates.

You have the command of the budgeting software to manipulate staffing and associated budgets. You seem to have a grasp of the mybudgetfile software used by many districts in BC.

You manipulated the budget to deal with your bad news budget scenario.

* **Demonstrated understanding of the**

**issues and organizational thinking 28/30**

You have detailed the changes and associated budgets to account for the specific categories that you adjusted.

You have the command of the budgeting software to manipulate staffing and associated budgets.

You correctly referenced the prep time and impact on your budget, well done!

You cut from the special allocated by principal which was a good move.

My one question relates to the laying off the one EA. This EA will have to now assist with both literacy and numeracy, a difficult task. Did you set aside any professional development money for this EA? If so, where? As part of your school focus areas support for numeracy was listed, but you just cut this support by 50%

Variance in the budget was fixed to come out at 170,000.

* **Creative problem solving 10/10**

You solved a lot of the issues by communicating honestly and openly about the plan.

You creatively dealt with your bad news budget scenario.

Once again be careful, as some teach led initiatives maybe an easier area to cut if they do not specifically align with your goal area, speculation at this point.

* **Managing the message 10/10**

My sense is that you provided more detail around your decision making with the groups involved. This learning has expanded your transparency around the process, although I can see some areas where you might be challenged. Good or bad the reality is that in this case we simply have less money. You managed to find a solution to the issue, one that you acknowledged would be demanding.

98/**100**