

Rubric:**Compare and Contrast Paragraph – Comparing my Life with Another**

Category	4	3	2	1
Purpose & Supporting Details	The paragraph compares and contrasts items clearly. The paragraph points to specific examples to illustrate the comparison. The paragraph includes only the information relevant to the comparison.	The paragraph compares and contrasts items clearly, but the supporting information is general. The paragraph includes only the information relevant to the comparison.	The paragraph compares and contrasts items clearly, but the supporting information is incomplete. The paragraph may include information that is not relevant to the comparison.	The paragraph compares or contrasts, but does not include both. There is no supporting information or support is incomplete.
Organization and Structure	The paragraph begins with an engaging hook. The paragraph has a clear topic sentence. Information is presented in a logical order. A strong concluding sentence is also included.	The paragraph begins with a hook. The paragraph has a good topic sentence. Information is presented in a logical order. A concluding sentence is also included.	The paragraph does not begin with a hook. The topic sentence is weak. Information may not be presented in a logical order. Concluding sentence is weak and/or not included.	The paragraph may not have a proper topic sentence. Information may not be presented logically. Paragraph ends abruptly.
Grammar & Spelling (Conventions)	There are no spelling or grammar errors that distract the reader. Sentences are correctly constructed.	There may be one or two spelling or grammar errors that distract the reader. Sentences are generally correctly constructed.	There are several errors in spelling and/or grammar that distract the reader. There may be a couple of run-on sentences.	There are multiple errors in spelling and / or grammar. There is little control of sentence structure.

